

Masters - Diversity, Education and Francophonie - 120 credits / 4 semesters

### **Course Objectives**

The master's degree provides training in education sciences while ensuring that it provides a solid general knowledge concerning education challenges and the situations of vulnerability in French-speaking countries. Special emphasis is placed on developing the students familiarity and knowledge of issues surrounding diversity.

### **Skills and Knowledge Acquired**

- Carry out research in educational sciences and/or francophonie
- Use, create, put in place, manage and evaluate distance learning facilities.
- Organise courses and arrange / coordinate teaching
- Work in adult education
- Work in a multicultural and diverse context

### **Pre-Requisites and Admission Conditions**

Hold a 3-year higher education qualification (Bac+3)

Recommended degrees: science of education, social sciences, humanities.

Candidates will be evaluated based on:

- Their objectives and skills
- The nature and level of previous study
- The motivation and coherence of their career plans

### **Further Study**

Research (PhD)

### **Career Options**

- Adult educator
- Training consultant or educational coordinator or training engineer or training manager, in the classroom or distance learning sectors
- Head of diversity in a company or administration
- Researcher, lecturer, or teacher-researcher (after doctorate)
- Responsible for implementing public education policies

### **Priorities of the Teaching Team**

Professionalising the training pathway in line with the student's academic and professional plans: encouraging, developing and supervisor work placements for students aiming to enter the job market at the end of the master's course, support for research projects initiated by research professors, immersion in research culture and practices for all students, and in particular for students who have already completed a master's degree, and particularly for doctoral students.

### **Study Abroad**

Students who wish to participate in a work placement or study abroad are encouraged to do so.

## Course Structure

Each semester of the Master's degree is divided into 4 units (including one unit dedicated to LV). The first unit is entitled "professional theory and practice". This enables students to gradually deepen their knowledge of education and training sciences.

The second unit, "Education and Training Issues in French-speaking countries", offers lessons that enable students to examine these issues, in particular through studies linked to situations of vulnerability. It is developed, in part on the basis of teaching partnerships with other universities. This will enable certain courses to be shared, have access to contextualised input and strengthen the flow of knowledge between students, including through mobility in the form of one-month placements or study semesters outside of mainland France.

The third unit "Project Approach and Methodological Approaches", uses a variety of methods to train students in project engineering, and aims to introduce them to methodological developments, then to familiarise them with the practice of studies and survey techniques, through participation in research projects led by teacher-researchers from the FrED-Education team and *Diversités en Espaces francophones* team.

## Students

- Adult educator
- Training advisor in educational coordination or training engineer or training director in the classroom or distance learning sectors.
- Head of diversity in a company or administration
- Researcher, lecturer or teacher-researcher (post-doctorate)
- Responsible for implementing public education policies

## Further Information

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## Target Audience

Post-graduate students

Continuous and ongoing professional training

## Timetable

Average workload of the course:

Master 1: up to 15hrs per week

Master 2: up to 15hrs per week