

Masters - Geography: alternative developments of regions. Environmental resources and justice  
- 120 credits / 4 semesters

### **Course Objectives**

This multi-purpose master's programme is characterised by its strong vocational dimension. Its aim is to train students capable of taking part in the management of regional projects that include an alternative dimension to traditional forms of regional development based on regional competitiveness. The aim is to provide students with knowledge and skills in integrating dimensions of territorial development that hitherto received little attention, such as environmental justice and ecological inequalities, the circular economy, local agriculture, the energy and ecological transition of urban and rural areas, new sports and tourism practices, new forms of shared and solidarity-based housing, etc. The aim of this master's degree is to present different forms of alternative development and to introduce students to project management in these specific areas of territorial development, based in particular on the use of territorial planning tools (development schemes, urban planning documents, etc.). The course also provides students with the theoretical knowledge they need to pursue doctoral studies.

The master's programme is a continuation of the geography degree offered by the university of Limoges. This continuity is expressed in a critical and social approach to the environment, initiated in the bachelor's degree but which is fully expressed in the master's. This continuity will be further strengthened by offering courses that echo the audiovisual pathway that will be offered in the bachelor's degree. This pathway, which will train geographers in audiovisual techniques and analysis, will be continued in the master's degree through the communication course, which focuses on audiovisual tools, as well as through shared courses with the sociology pathway. In addition, students will be encouraged and accompanied (provision of equipment, technical support within the university) to propose audiovisual renderings as part of projects and dissertations.

### **Skills and Knowledge Acquired**

- Be able to formulate a general problem and develop an argument on a theme related to alternative development
- Know and understand key territorial development concepts
- Acquire the basics of performing a territorial diagnosis
- Know and apply the tools and techniques to lead a development project integrating socio-environmental dimensions
- Knowledge and proficiency in mapping, GIS and processing software
- Know how to conduct a research activity (constitute a bibliography, develop methodology, write a brief).

### **Pre-Requisites and Admission Conditions**

You must hold a minimum 3-year higher education qualification (Bac+3).

Recommended degrees: Geography and Development, Humanities, Social Sciences

Candidates will be evaluated based on:

- Their objectives and skills
- The nature and level of previous study
- The motivation and coherence of their professional plan

### **Further Study**

Possible continuation of studies in PhD, with supervision of a thesis supervisor. The master is backed by the GEOLAB laboratory, and the doctoral student carries out a thesis on one of the research issues of the laboratory.

### **Career Options**

- Sectors: local authorities, design offices, urban planning agencies, intercommunalism, regional and departmental directorates, public environmental protection bodies, joint resource management unions, environmental associations, resource centres and observatories on sustainable development, national education, research centres.
- Professions: teacher-researcher, territorial attaché, project manager in territorial development, project manager in environment, project manager in local development and regional planning, project manager in the PNR, project manager in renewable energy development or energy transition.

### **Study Abroad**

Students will have the opportunity to carry out a work placement or semester of study abroad during their master's degree.

### **Course Structure**

Within each of the Teaching Units, the courses are divided into CM and TD. 30% of the courses are provided by external professionals. Assessments are carried out in continuous and/or terminal control. The first and second year of the master's degree end with the writing of a thesis, accompanied or not by an internship. In M2, semester 4 is almost entirely devoted to the writing of a thesis. In M1 and M2 multidisciplinary teaching units are offered to students, offering them a choice between history or sociology courses. At the same time in traditional courses, the master also focuses on field trips and workshop work (groups of students). This specialty of the master is potentially open to students coming from the different disciplines constituting the Humanities (geography, sociology, law, economics, AES...) wishing to access jobs requiring intellectual and technical geographer skills. It is also potentially open to students coming from science (biology, ecology...). This training is particularly well aligned with the will of certain patrons of the territories, to promote the implementation of new socio-economic models integrating environmental constraints and environmental justice issues in territorial development. It is particularly based on links with professionals in the development and planning of territories outside the University.

### **Students**

- A significant number of courses delivered by professionals outside the university on the themes of the master's.
- Presentation of concrete cases, workshop work on territorial development documents

- Field trips with teachers and/or external stakeholders
- Courses of a significant duration in M1 (3 months) and M2 (6 months) to carry out the conduct of products in real professionalisation situations
- Reduced staff, proximity to the teaching team and mutual assistance between students
- International mobility (Erasmus scheme).

### **Further Information**

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### **Target Audience**

Post-graduate students

Continuous professional training

### **Timetable**

Average workload of course, depending on courses and modules chosen:

Master 1: 15hrs per week

Master 2: 15 hrs per week